1) Although the reasons for doing so were explained in class, and they are good reasons, I feel I would have personally benefited from having online lecture notes published earlier, or before the lectures.

Plenty of handouts and online material to read in between lectures were provided. Full lecture notes were provided only at the end of each section of the course. Students were encouraged to make an effort to take their own notes. When full online notes have been provided at the start of the course in the past, students have not engaged well with the material.

2) I think it might be an interesting idea to have a single tutorial/support class held in the computer cluster to focus on Matlab.

This is something that could be done in future.

3) Better feedback classes.

There were two feedback classes per week. Students were encouraged to try as many problems as possible before the classes. Most students, however, did nothing before the class and simply waited for the lecturer to write answers on the board. Feedback classes could be better if students themselves made more effort with the problems sheets.

4) Blackboard should make last years Calculus notes be available as this course is prerequisite to last years calculus and sometimes we need to refresh our memory and so would be good to be able to open our old notes to help us with this years course.

It is the students responsibility to keep their notes from their courses in earlier years. These should not be thrown away.

5) I am slightly disappointed by how little vector calculus we have done

For joint honours students, the vector calculus part of the course is reduced compared to that of the single honours students (20401).

6) I think the tutor can teach more questions in the tutorial.

In the tutorials, I let the students set the pace. If students have done nothing in preparation for the class, then we can’t discuss many problems.

7) If after the course ends all the notes could be available online, not only summary notes.

ALL the notes were in fact given.

8) More exercises should be provided for students.
There are ten problems sheets. Students can generate more problems for themselves by making small changes (eg to boundary conditions or changing coefficients in PDE questions). There are several recommended course text books which also have plenty of exercises. Any students who want more exercises can come and talk to me in my office hours.

9) **The only thing I’m not 100% about is why we keep referring to MATLAB again and again. No work done on MATLAB is examinable, so I don't understand why there are problem sheets dedicated to using MATLAB.**

Life isn't only about taking exams! Sometimes lecturers try and teach skills that will be useful in the real world, like computer programming. Students who have no interest in developing practical mathematics skills are not obliged to do the computational parts of the course.