MATH35021: Response to UEQ 2014/15

Hazel

The overall response was positive suggesting that students found the course enjoyable and well lectured. The written comments indicate that the students particularly appreciated the pacing of the material, the interaction with the class and relation of theory to practical examples.

The questions that scored least well in numerical terms were those relating to support classes and eLearning resources. I plan to update eLearning material for the course next year to provide more detail in the online notes, as requested by certain students in the comments. I note that the lectures were recorded as podcasts this year, but I plan to advertise this more widely next year and also to try to bear in mind the recording when delivering the lectures.

The support classes were attended by about 50% of the students and about 50% said that they were useful. Naturally those that don’t attend won’t find them useful, but what can be done to make them useful for everybody? At the beginning of next year I shall poll the students to ask them how they would like to use that time and adapt accordingly.