Feedback to the unit questionnaires

This course is a level 3 unit with a top up for levels 4/6. The responses varied from enthusiastic approval to complete disregard. The following extracts illustrate some opposing views on the same aspects of the course.

Some students thought that:

- the lectures are clear and helpful,
- the lecture notes are well-organised and detailed,
- lecture notes and exercises are well-developed,
- he demonstrated the theory with lots of examples.
- the class material is very rich and I can learn a lot about how to use time series analysis.
- he writes a lot of notes in class which helps me understand the lecture better.

Others thought that:

- (need) More and better examples in class.
- (need) Better solutions and clearer notes. The slideshow notes are not very well structured.
- The lecturer's level of organisation is very poor as displayed in the arrangement of his course materials on blackboard and lecture presentation.

If you have not attended the course and wonder which opinions to believe, you may visit the web page of the course and judge for yourself if the last statement above claiming "... very pure organisation as displayed in ..." has any ground.

Several students thought that copies of the material written during the lectures would be helpful. I do not think so, partly because most of this material is available in the printed notes, but will review this next year.

Some students are unhappy that some answers to exercises in the example sheets are replaced with the word "straightforward". As explained during the course, failure to answer such questions means that you have not learned the respective concept and need to go back and study it again. In most cases, similar or even the same questions have been done in previous lectures and/or are printed in the notes. Similar demands are made for me to provide solutions to exam questions from past papers even if the same questions are in the example sheets (with complete solutions).

Somebody claimed that my "Office hours are fixed, not flexible". This is not true - despite my horrendous load in the second semester sometimes I do arrange meetings at other times. Though, if I have not seen the student at the example classes, I would normally suggest them to start attending.