MATH39032 – Lecturers Comments on UEQ Feedback

1. I cannot do anything about my handwriting (I tell the students this), but full LaTeXed notes are on line.

2. Some students say the pace is too slow, others too fast - I figure the pace is therefore about right.

3. I tell the students that I do not publish solutions to past exams - I do run through a question on last year’s exam at each support class - the students like this. I also tell them I am happy to answer queries on any past exam question.

4. Other than running through a past exam question, I agree the support class does not work well. I am unsure if an additional support class would help.

5. Experience indicates that publishing notes ahead of lectures does not work well - I tend to put the material online at the end of each week - this seems to work well. I am not a fan of using slides in lectures - this generally does not work well for mathematics.

6. I note the comment about PDE revision (although I do not believe similarity reductions of PDEs are covered elsewhere).

7. Some negative comments state that there should be more explanation of terminology, others say that a lot of the early lectures repeat the second-year material.

8. I thought the AV facilities (in Simon B) were pretty good this year.