MATH20602 – Lecturer Comments on UEQ’s

C: Doesn't seem interested in the lecture
C: Is very passionate about the subject

A: Obviously students had very different impressions

C: Pace was too fast in lectures, could not read handwriting - was too small

A: This used to be much more of an issue two years ago, but I'll try to improve this even more. The complete set of lecture notes and the video capture should help recapitulate the material if some parts appear to fast. In general, the pace was not perceived as a problem.

C: I don't find the tutorial classes that helpful because we are given way too much time to try the questions and then we rush through the solutions at the end. I'd rather have about about 10 mins on a question individually and then go through it on the blackboard, repeating for the next few questions.

A: The format of the tutorial classes was changed from last year and was admittedly not ideal. While I would like to give time to try out questions, the rushing through solutions was a bit of a problem. In the future, I will divide the problem sets into two parts: one with complete solutions to try at home, and one part consisting of problems to be worked at in class. They will be chosen so that they can be covered in the tutorials with enough time.

C: Lotz should be aware that many students take notes in his lecture, and sometimes he does not give us a few seconds to take them down, before he moves on to a new page on his visualiser.

A: This was the first time I used the visualiser, and the main reason was the video capture that wouldn't work on the board. The main drawback of using the visualiser (at the moment) is the limited space for displaying information simultaneously. In particular in the Chemistry building I would have much preferred to use the whole blackboard area available, which would have allowed me to display the whole content of the lecture at once.

C: More examples available on the methods

A: Note taken

C: Notes not very explanatory and clear (a few times)

A: The notes get revised each year and most comments found them clear and detailed. Will still work on improving them more!

C: One lecture a tablet was used at the beginning but then had some difficulties. Although this wasted a small amount of time I much preferred this method and would suggest using it for next years class.
A: This was a trial, and I will definitely use it in the future after a few off-line practice sessions.