MATH20142 Complex Analysis

The response rate was very low, so one thing I'll certainly do next year is reiterate the importance of this feedback for the university and myself as a lecturer.

Several students suggest I give more proofs in the course, so it'd become more or less self-contained. This is very commendable, but one needs to understand that this is still a minority opinion, since the week 3 feedback suggested quite the opposite. Still, I believe this opinion deserves a proper response, and here it is.

The course is only 20-odd lectures, which makes it impossible to go through all the proofs in detail - or at all. For instance, the key Cauchy Theorem takes about a dozen pages in the textbook, which would be at least two full lectures. Clearly, this is out of the question. Instead, I always give the references to the textbook, so even if a proof is not given in my course (and thus, not examinable), the students can always look it up. I believe this is the best I can do in the circumstances.