
In general the student feedback on the Unit Survey for Analytic Number Theory was very positive and I thank the students for writing what they did.

*Here are some complimentary comments to give you an idea of what aspects of the module were well-received:*

“Very thorough notes provided”
“Loads of examples, and made it easy to follow the notes”
“Great lecturer very professional, very good notes”
“Like the way he explain things”
“The organization of the online notes has been very useful”
“I appreciated the enthusiasm with which Dr. McHale delivered the lectures”
“During tutorials I found the willingness to answer questions on all aspects of the course very helpful”
“The tutorials about R provide foundation for me to do my R coursework”
“Real life examples to explain things that we were doing, so we could see why we were learning about it. Also, he told us interesting facts about where statistics is used in companies like Google, which we didn't know about. He wrote everything we needed out clearly and explained things well”

Some more negative comments with my responses (in italics) are:

“The tutorials are not at all useful, and clearer instruction for the R tutorials would be helpful, as I feel very little was gained from attending them”
*Several students made comments similar to this. I think for students without experience of a programming language, learning R is tough and perhaps the materials used expect too much prior knowledge. We will endeavor to update materials and make the instructions for the use of R clearer and more useful.*

“The material was long and complex”
*A few students said the material was complex, whilst several others said it was too simple. This is the nature of a degree course and is more a reflection of the range of abilities in a class of nearly 400 students. There were similarly contradicting comments about the pace of the lecture being too slow, whilst others said it was too fast.*

“Don’t say “I don’t know, google it” when asked a question”
*It is important that students at degree level are able to know where to look for answers to their questions. Doing a degree is more about independent learning than always being given the answer on a plate. I would always encourage students to look for answers themselves before asking a question about a very simple topic.*

“Examples done in lectures could be in online notes”
*I purposefully do not do this to encourage attendance at classes. All lecture materials do appear on Blackboard once the chapter has been finished (which is sometimes 2 or 3 weeks after the material was covered in class.*